Phonological Awareness Continuum

Hardest

Easiest

| Туре | Description | Example |
|--|---|--|
| Phonemic Awareness | Blending phonemes into words, segmenting words into individual phonemes, and manipulating phonemes in spoken words | /k/ /a/ /t/ |
| Onsets and Rimes | Blending or segmenting the initial consonant or consonant cluster (onset) and the vowel and consonant sounds that follow (rime) | /m/ /ice/ /sh/ /ake/ |
| Sentence Segmentation (Word Awareness) | Segmenting sentences into spoken words | The dog ran away. 1 2 3 4 |
| Syllables | Combining syllables to say words or segmenting spoken words into syllables | /mag/ /net/ /pa/ /per/ |
| Alliteration | Producing groups of words that begin with the same initial sound | ten tiny tadpoles |
| Rhyme | Matching the ending sounds of words | cat, hat, bat, sat |
| Listening | Ability to attend to and discriminate sounds | The sound of hands clapping vs. snapping |