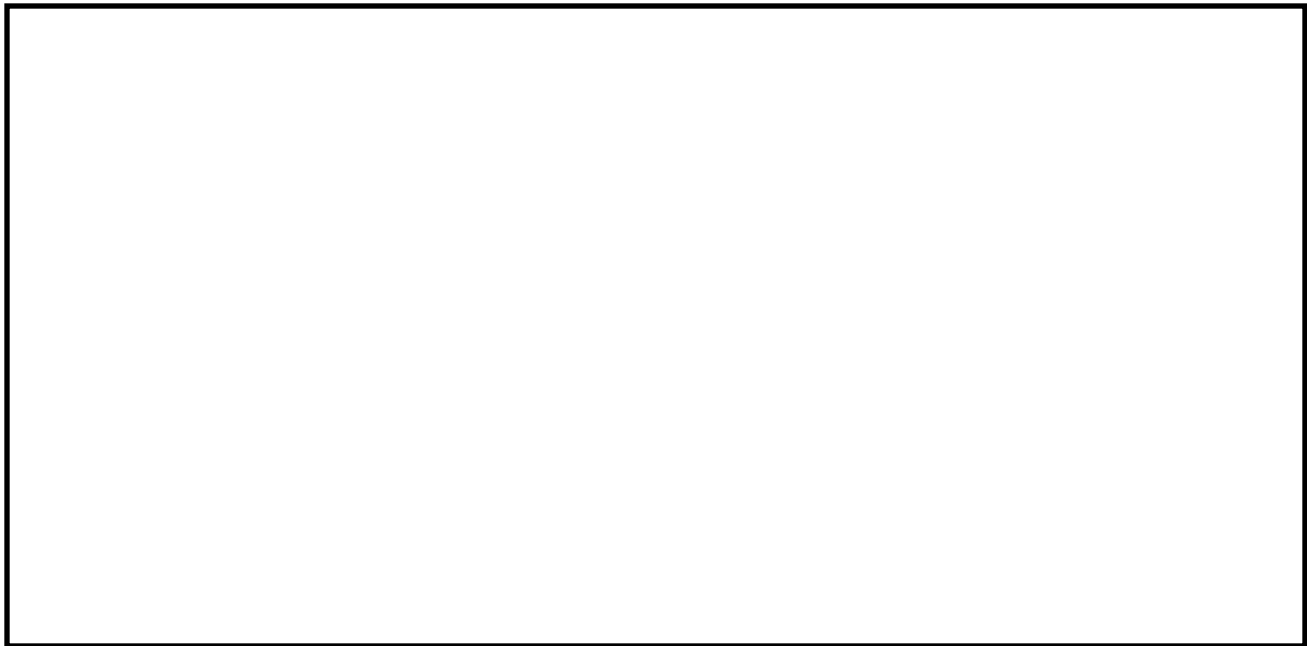


SOL 1.9

I can retell a story and events using
beginning, middle, and end.



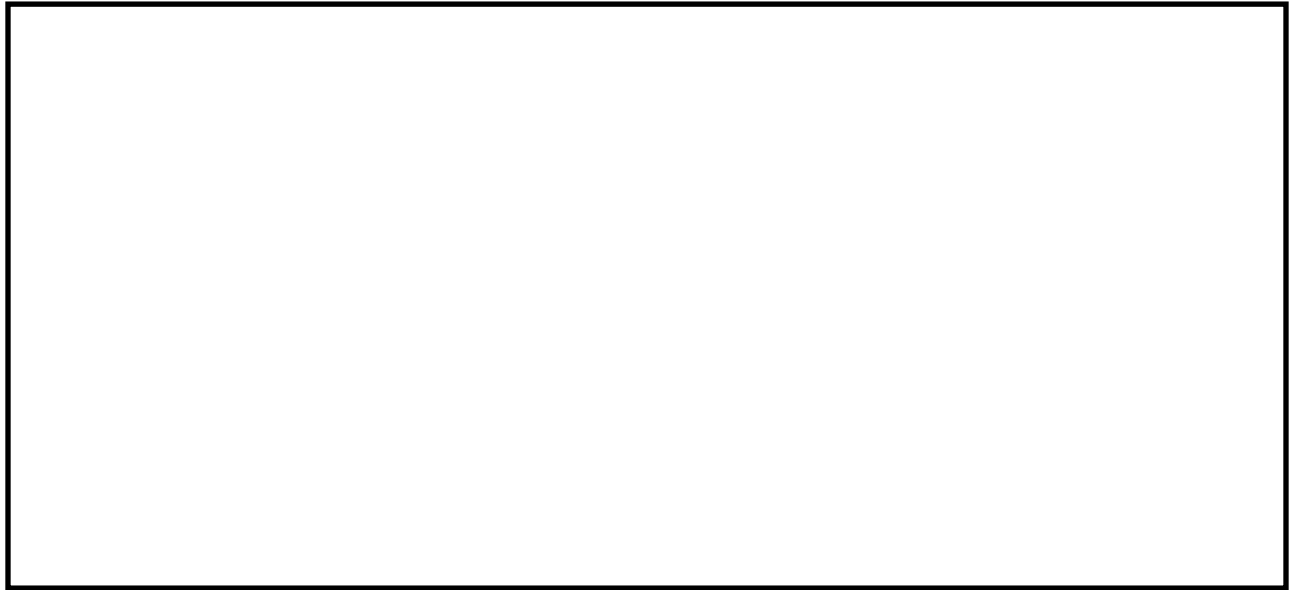
Directions: Use these beginning, middle, end sheets to provide a format for students to practice retelling a story. Model by copying three pages (beginning, middle and end) from a current story you have read to/with the class. Discuss the beginning and have students draw and write about the beginning of the story. Discuss the middle of the story, have students draw and write about the middle of the story. Discuss the end of the story and have students draw and write about the end of the story. Use gradual release, modeling as much as your students need. When students are ready, have them use the format on their own. These sheets are easy to differentiate since a space is provide for drawing and writing. May also use these sheets as an assessment. A grading rubric is included.



Middle

(PROBLEM)

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten such sets of lines provided for writing.



End

(SOLUTION)

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

A	B	C	D
<p>Student accurately included pictures and words for the 3 criteria: beginning, middle and end of the story which included the problem and solution in the story as an important event.</p>	<p>Student accurately included pictures and words for at least 2 criteria: beginning, middle, end of the story which included the problem and/or solution in the story as an important event.</p>	<p>Student accurately included only 1 picture and words for the 3 criteria: beginning, middle, end of the story .</p>	<p>Student did not accurately include any of the 3 criteria: beginning, middle, end of the story. Student needs to re-do the assignment.</p>



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